# Course Descriptions

**PAS 515 Human Anatomy (5 credit hours)**

Course Description:

Course Credit: 6 credit hours Course

Prerequisite: Matriculation into the PA Program This course in human anatomy for physician assistants will provide a foundation of essential anatomical knowledge required for professional practice. The

course will focus on gross anatomy with integration of limited radiological imaging. Application of anatomical knowledge in clinical scenarios will be emphasized in lecture, lab, and problem-based learning.

Anatomical concepts will be incorporated and may be assessed in the Clinical Skills and Medical Diagnosis and Treatment courses. The course is organized into four sections using a regional approach to human anatomy: 1) back and upper limbs, 2) thorax and abdomen, 3) pelvis, perineum, and lower limbs, and 4) head and neck. Over the course of the semester, students will conduct a full dissection of the human body. Study of surface anatomy and dissection will provide an anatomical basis for clinical procedures, physical exam, and assessment of injury or disease based on patient presentation.

# PAS 516 Medical Physiology (4 credit hours)

Course Description:

Course Credit: 3 credit hours

Course Prerequisite: Matriculation into the PA Program

This course in Medical Physiology provides a foundation in biological function of the human body, emphasizing cellular mechanisms and regulation of organs and organ systems. The course will address general cellular physiology, neurophysiology, acid-base balance, and physiology of the cardiovascular, respiratory, renal, gastrointestinal, endocrine, and reproductive systems. The course focuses on the interrelated mechanisms that maintain homeostasis, and introduces the pathophysiological mechanisms that alter homeostatic controls. The course will provide critical foundational knowledge to understand pharmacology, pathology, and principles of clinical medicine addressed throughout the program.

Students are responsible for the instructional material in the assigned text readings, assigned articles, in- class discussion cases, and lectures. Students are also responsible for the cumulative material as it is presented in the course.

# PAS 511 Clinical Skills 1 (4 credit hours)

Course Description:

Course Credit: 4 credit hours

Course Prerequisite: Matriculation into the PA Program.

The three courses in the Clinical Skills series extend through the didactic year to provide students early experience with patient interaction, examination, and clinical procedures. The Clinical Skills series is designed to introduce and develop students’ skills of collecting information, developing diagnoses, and providing written and oral presentation of information to other clinicians. These courses provide a foundation for the clinical rotations as well as the lifelong learning process of diagnosis in clinical practice. As well as concept and skill learning, the course emphasizes professionalism, communication with members of a team and with patients, ethical practice, and concern for patient safety and privacy. The course provides a basic foundation for the focused examination skills introduced in Clinical Skills 2 & 3. When possible, topics are sequenced to reinforce, integrate, and apply content from other courses in the curriculum. Students are responsible for the instructional material in the assigned text readings, assigned articles, in-class discussion cases, and lectures. Material presented in lectures should be considered supplemental to the required readings. Students are also responsible for the cumulative material as it is presented in the course.

# PAS 521 Clinical Skills 2 (4 credit hours)

Course Description:

Course Credit: 4 credit hours

Course Prerequisite: Satisfactory Completion of Clinical Skills 1 (PAS 511). The three courses in the Clinical Skills series extend through the didactic year to provide students early experience with patient interaction, examination, and clinical procedures. The Clinical Skills series is designed to introduce and develop students’ skills of collecting information, developing diagnoses, and providing written and oral presentation of information to other clinicians. These courses provide a foundation for the clinical rotations as well as the lifelong learning process of diagnosis in clinical practice. As well as concept and skill learning, the course emphasizes professionalism, communication with members of a team and with patients, ethical practice, and concern for patient safety and privacy. The course builds upon the foundation provided in Clinical Skills 1 to continue developing focused examination skills. When possible, topics are sequenced to reinforce, integrate, and apply content from other courses in the curriculum. The goals of Clinical Skills 2 course is designed to build on competencies acquired in Clinical Skills 1 to develop knowledge, skills and attitudes needed to perform an appropriate history and physical exam assessment for patients across the lifespan. The course provides students with the fundamental knowledge necessary to perform the following clinical procedures: collection of wound cultures, collection of throat cultures, intra-dermal, subcutaneous and intra-muscular injections, intravenous therapy, central lines, lumbar punctures, arterial lines, rapid sequence intubation, foley catheters, chest tube insertion, one-handed and two-handed tie, sterile gowning and gloving, placement of nasogastric tube, oropharyngeal airways, infiltration of local anesthesia, I&D of abscesses and thoracentesis. This course will introduce the principles of the eFAST exam and dialysis. Students will apply the principles needed to participate in inter-professional teams.

# PAS 531 Clinical Skills 3 (4 credit hours)

Course Description:

Course Credit: 4 credit hours

Course Prerequisite: Satisfactory Completion of Clinical Skills 2 (PAS 521). The three courses in the clinical skills series extend through the didactic year to provide students early experience with patient interaction, examination, and clinical procedures. The Clinical Skills series is designed to introduce and develop students’ skills of collecting information, developing diagnoses, and providing written and oral presentation of information to other clinicians. These courses provide a foundation for the clinical rotations as well as the lifelong learning process of diagnosis in clinical practice. As well as concept and skill learning, the course emphasizes professionalism, communication with members of a team and with patients, ethical practice, and concern for patient safety and privacy. The course builds upon the foundation provided in Clinical Skills 1 & 2 to continue developing focused examination skills. When possible, topics are sequenced to reinforce, integrate, and apply content from other courses in the curriculum.

# PAS 512 Clinical Medicine 1 (5 credit hours)

Course Description:

Course Credit: 5 credit hours

Course Prerequisite: Matriculation into the PA program.

Clinical Medicine 1 is the first in a series of courses designed to address diseases and disorders across the lifespan and commonly encountered in clinical practice. For each organ system module, the Clinical Medicine courses will include a brief review of normal structure and function, pathophysiology, epidemiology, etiology, clinical presentation, progression, therapeutic management, prevention, laboratory medicine, imaging, and prognosis. Students will apply their knowledge to clinical cases developing skills of determining pertinent information, developing a differential diagnosis, selecting and interpreting diagnostic tests, and selecting treatment plans based upon the patient's clinical presentation. Students are responsible for the instructional material in the assigned text readings, assigned articles, in- class discussion cases, and lectures. Students are also responsible for the cumulative material as it is presented in the Clinical Medicine courses.

# PAS 522 Clinical Medicine 2 (9 credit hours)

Course Description: Course Credit: 9 credit hours

Course Prerequisite: Clinical Medicine 1.

Clinical Medicine 2 is the second in a series of courses designed to provide an intensive study of human diseases and disorders using a lifespan approach in the areas of clinical medicine including epidemiology, pathophysiology, etiology, clinical presentation, progression, therapeutic management, prevention, laboratory medicine, imaging and prognosis. Emphasis will be on disease processes common to primary care practices and the development of a differential diagnosis and plans based upon the patient's clinical presentation. Students are responsible for the instructional material in the assigned text readings, assigned articles, in-class discussion cases, in-class lectures, and ‘online’ lectures. Students are also responsible for the cumulative material presented from Clinical Medicine 1 in addition to cumulative material as it is presented in the course.

# PAS 532 Clinical Medicine 3 (9 credit hours)

Course Description:

Course Credit: 9 credit hours

Course Prerequisite: Clinical Medicine 2.

Clinical Medicine 3 is the third in a series of courses designed to provide an intensive study of human diseases and disorders using a lifespan approach in the areas of clinical medicine including epidemiology, etiology, clinical presentation, progression, therapeutic management, prevention, laboratory medicine, imaging and prognosis. Emphasis will be on disease processes common to primary care practices and the development of a differential diagnosis and plans based upon the patient's clinical presentation. Students are responsible for the instructional material in the assigned text readings, assigned articles, in-class discussion cases, in-class lectures, and ‘online’ lectures. Students are also responsible for the cumulative material presented from Clinical Medicine 1 & 2 in addition to cumulative material as it is presented in the course.

# PAS 611 Clinical Medicine 4 (6 credit hours)

Course Description:

Course Credit: 6 Credit Hours

Course Prerequisite: Satisfactory Progress in PA Program. This course will promote students’ transition from the didactic phase of the program to the clinical phase. The students will complete the emergency medicine module of clinical medicine. It will include an introduction to participating in the clinical environment as well as certification and skills required prior to participation in SCPEs.

# PAS 513 Medical Pharmacology 1 (2 credit hours)

Course Description:

Course Credit: 2 credit hours

Course Prerequisite: Matriculation into the PA Program.

Medical Pharmacology 1 is designed provide a foundation in pharmacology and pharmacotherapy enabling students to develop skills related to the underlying principles of science and clinical application of pharmacology as pertaining to therapeutic agents, prescription, and non-prescription medications.

Discussion will include the principal mechanisms of action of the major classes of therapeutic agents, understanding of pharmacodynamics, and medication uses, side effects and toxicities. Students are responsible for the instructional material in the assigned text readings, assigned articles, in-class discussion cases, and lectures. Students are also responsible for the cumulative material as it is presented in the course.

# PAS 523 Medical Pharmacology 2 (2 credit hours)

Course Description:

Course Credit: 2 credit hours

Course Prerequisite: Medical Pharmacology 1

Medical Pharmacology 2 is designed to provide a foundation in pharmacology and pharmacotherapy enabling students to develop skills related to the underlying principles of science and clinical application of pharmacology about therapeutic agents, prescription, and non-prescription medications. The discussion will include the principal mechanisms of action of the major classes of therapeutic agents, understanding of pharmacodynamics, and medication uses, side effects, and toxicities.

# PAS 533 Medical Pharmacology 3 (2 credit hours)

Course Description:

Course Credit: 2 credit hours

Course Prerequisite: Medical Pharmacology 2.

Medical Pharmacology 3 is designed provide a foundation in pharmacology and pharmacotherapy enabling students to develop skills related to the underlying principles of science and clinical application of pharmacology as pertaining to therapeutic agents, prescription, and non-prescription medications. Discussion will include the principal mechanisms of action of the major classes of therapeutic agents, understanding of pharmacodynamics, and medication uses, side effects and toxicities.

# PAS 514 Case Based Medicine Seminar 1 (1 credit hour)

Course Description:

Course Credit: 1 credit hour

Course Prerequisite: Satisfactory performance in the prior semester of the PA Program.

Case-Based Medicine is a series of three courses designed to provide students with opportunities to integrate topics learned across the curriculum in the context of medical problem solving with patient cases and simulation activities. The courses are specifically sequenced such that each semester the level of patient difficulty is increased. Students will identify and pursue new learning issues and gather evidence to support their ideas. Each student assumes responsibility for appropriate analysis and delivery of findings to a small group of peers and a faculty facilitator. Considering that team members must depend upon each other to come to discussions prepared, willing to share, and open to contributing to the learning of others, class participation and professionalism will be components of the course grade.

# PAS 524 Case Based Medicine Seminar 2 (1 credit hour)

Course Description:

Course Credit: 1 credit hour

Course Prerequisite: Matriculation into the PA Program.

Case-Based Medicine is a series of three courses designed to provide students with opportunities to integrate topics learned across the curriculum in the context of medical problem solving with patient cases and simulation activities. The courses are specifically sequenced such that each semester the level of patient difficulty is increased. Students will identify and pursue new learning issues and gather evidence to support their ideas. Each student assumes responsibility for appropriate analysis and delivery of findings to a small group of peers and a faculty facilitator. Considering that team members must depend upon each other to come to discussions prepared, willing to share, and open to contributing to the learning of others, class participation and professionalism will be components of the course grade

# PAS 534 Case Based Medicine Seminar 3 (1 credit hour)

Course Description: Course Credit: 2 credit hour

Course Prerequisite: Satisfactory performance in the prior semester of the PA Program. Case-Based Medicine is a series of three courses designed to provide students with opportunities to integrate topics learned across the curriculum in the context of medical problem solving with patient cases

and simulation activities. The courses are specifically sequenced such that each semester the level of patient difficulty is increased. Students will identify and pursue new learning issues and gather evidence to support their ideas. Each student assumes responsibility for appropriate analysis and delivery of findings to a small group of peers and a faculty facilitator. Considering that team members must depend upon each other to come to discussions prepared, willing to share, and open to contributing to the learning of others, class participation and professionalism will be components of the course grade.

# PAS 525 Professional Practice 1 (2 credit hours)

Course Credit: 2 Credit Hours

Course Prerequisite: Satisfactory Progress in Fall Semester.

This course is designed to aid the student in the transition into the medical profession and serves as an

introduction to professional issues. Areas of discussion include the history of the physician assistant profession, the inter-professional patient-centered healthcare team, professional organizations, professionalism, including intellectual honesty and appropriate academic and professional conduct, biomedical ethics, diversity issues, domestic violence, and end of life issues. This course is designed to give students an appreciation of the basic knowledge and skills in ethical theory and reasoning, professional ethics, and inter-professional approaches to healthcare decision making. This class will be a combination of lectures, team presentations, and class discussions. All students are encouraged to actively participate in class discussions and be prepared by reading assigned journal articles. Students are responsible for the instructional material in the assigned text readings, assigned articles, in-class discussion cases, and lectures. Students are also responsible for the cumulative material as it is presented in the course.

**PAS 535 Professional Practice 2 (2 credit hours)**

Course Description: Course Credit: 2 Credit Hours

Course Prerequisite: Satisfactory Progress in Spring Semester.

This course is designed to aid the student in the transition into the medical profession and serves as an introduction to professional issues. Areas of discussion include licensing and credentialing, legal issues relevant to the PA profession, malpractice, health care delivery, reimbursement issues including Medicaid and Medicare, and issues of patient safety, quality assurance, prevention of medical errors, and risk management. This class will be a combination of lectures, case studies, team presentations, and class discussions. All students are encouraged to actively participate in class discussions and be prepared by completing readings prior to class.

# PAS 526 Public Health (2 credit hours)

Course Description:

Course Credit: 2 credit hours

Course Prerequisite: Successful completion of the prior term in the PA Program

Public Health addresses individual-oriented and population-oriented preventive efforts, and interaction between the two. Four major components will be addressed: disease prevention, surveillance, reporting and intervention, clinical preventive services and health promotion, health systems and health policy, patient advocacy, maintenance of population health, and community aspects of practice. Case examples, service-learning, problem-based learning and community-oriented primary care learning experiences are incorporated into the course.

# PAS 536 Evidence Based Medicine & Research (2 credit hours)

Course Description: Course Credit: 2 credit hours

Course Prerequisite: Successful completion of the prior term in the PA Program.

This course will introduce the concept of evidence-based medicine. Students will learn to search, evaluate, and apply research literature in clinical decision-making. Students are responsible for the instructional material in the assigned text readings, assigned articles, in-class discussion cases, and lectures. Students are also responsible for the cumulative material as it is presented in the course.

# PAS 527 Diagnostic Medicine 1 (2 credit hours)

Course description:

Course credit: 2 credit hours

Prerequisite: successful completion of the prior term in the PA Program.

This course introduces appropriate use and interpretation of clinical diagnostic testing. Students learn to select, interpret, and evaluate clinical laboratory imaging and diagnostic testing. Diagnostic testing includes radiologic imaging, EKG, clinical laboratory testing and other diagnostic tests used to treat and manage patients.

**PAS 537 Diagnostic Medicine 2 (1 credit hour)**

Course description:

Course credit: 1 credit hour

Prerequisite: successful completion of the prior term in the PA Program.

This course introduces appropriate use and interpretation of clinical diagnostic testing. Students learn to select, interpret, and evaluate clinical laboratory imaging and diagnostic testing. Diagnostic testing includes radiologic imaging, EKG, clinical laboratory testing and other diagnostic tests used to treat and manage patients.

# PAS 612 Family Medicine 1 (6 weeks, 6 credit hours)

Course Description:

Course Credit: 6 credit hours

Prerequisite: Successful completion of prior term of PA course work or program permission.

The Family Medicine Supervised Clinical Practice Experience (SCPE) is one of eight 6-week clinical rotations designed to provide students with sufficient patient exposure to allow each student to gain experience and develop competency in interacting with, evaluating, treating and managing patients seeking medical care for a wide variety of conditions, over a wide variety of situations (e.g., preventative care and health maintenance, acute and chronic illness, pre- and post-hospital care), and within a wide variety of environments. The Family Medicine SCPE is specifically designed to provide students with exposure to and training with male and female pediatric, adolescent, adult, and geriatric patients in a primarily outpatient family practice setting; the rotation is designed to focus on the epidemiology, pathology, pathophysiology, clinical presentation, interviewing and physical evaluation, laboratory, imaging and procedural evaluation/testing), and the interdisciplinary treatment and management of patients, including, but not limited to, specialty referral. Additionally, the rotation focuses on the medical education and counseling, including but not limited to treatment adherence issues and motivation, for the individual patient and their family. This course provides the PA student with experience in the outpatient evaluation and treatment of pediatric and adult patients, including preventive medicine, acute and chronic illness, and patient education.

# PAS 613 Internal Medicine (6 weeks, 6 credit hours) Course Description:

Course Credit: 6 credit hours

Prerequisite: Successful completion of prior term of PA course work or program permission.

This six-week clinical course will be within an Internal Medicine practice. It will include a substantial inpatient experience for the PA student to gain knowledge of the evaluation and treatment of the multiple diseases and conditions of the adult population requiring hospitalization. The focus of this rotation is providing care for patients in the hospital setting with an emphasis on internal medicine.

PAS 613 is one of eight 6-week clinical rotations designed to provide students with sufficient patient exposure to allow each student to gain experience and develop competency in interacting with, evaluating, treating and managing patients seeking medical care for a wide variety of conditions, over a wide variety of situations (e.g., preventative care and health maintenance, acute and chronic illness, pre- and post-hospital care), and within a wide variety of environments. PAS 613 is specifically designed as an Internal Medicine clinical rotation training experience to provide students with exposure to and training with male and female adult and geriatric patients in an inpatient setting; the rotation is designed to focus on the epidemiology, pathology, pathophysiology, clinical presentation, interviewing and physical evaluation, laboratory, imaging and procedural evaluation/testing, and the interdisciplinary treatment and management of patients, including, but not limited to, specialty referral. Additionally, the rotation focuses on the medical education and counseling, including but not limited to treatment adherence issues and motivation, for the individual patient and their family.

# PAS 614 Women's Health (6 weeks, 6 credit hours)

Course Description:

Course Credit: 6 credit hours

Prerequisite: Successful completion of prior term of PA course work or program permission.

This six-week clinical course provides the PA student with experience in managing common gynecologic disorders. The obstetric experience will include routine prenatal and postpartum care. It will include labor & delivery.

PAS 614 is one of eight 6-week clinical rotations designed to provide students with sufficient patient exposure to allow each student to gain experience and develop competency in interacting with, evaluating, treating and managing patients seeking medical care for a wide variety of conditions, over a wide variety of situations (e.g., preventative care and health maintenance, acute and chronic illness, pre- and post-hospital care), and within a wide variety of environments. PAS 614 is specifically designed as a Women’s Health (i.e., OB/GYN) clinical rotation training experience to provide students with exposure to and training with female patients with women’s health conditions in both an outpatient and inpatient setting; the rotation is designed to focus on the epidemiology, pathology, pathophysiology, clinical presentation, interviewing and physical evaluation, laboratory, imaging and procedural evaluation/testing, and the medical and surgical management of patients in an interdisciplinary setting, including, but not limited to, subspecialty referral. Additionally, the rotation focuses on the medical education and counseling, including but not limited to treatment adherence issues and motivation, for the individual patient and their family.

# PAS 615 Pediatrics (6 weeks, 6 credit hours)

Course Description:

Course Credit: 6 credit hours

Prerequisite: Successful completion of prior term of PA course work or program permission.

This six-week clinical course will provide the PA student with experience in outpatient and/or in-patient management of pediatric patients. The student will have the opportunity to perform well child exams, problem-oriented exams, evaluate common pediatric illnesses, and the care of the newborn and children. PAS 615 is one of eight 6-week clinical rotations designed to provide students with sufficient patient exposure to allow each student to gain experience and develop competency in interacting with, evaluating, treating and managing patients seeking medical care for a wide variety of conditions, over a wide variety of situations (e.g., preventative care and health maintenance, acute and chronic illness, pre- and post-hospital care), and within a wide variety of environments. PAS 615 is specifically designed as a Pediatric clinical rotation training experience to provide students with exposure to and training with pediatric and adolescent male and female patients in an outpatient and/or inpatient setting; the rotation is designed to focus on the epidemiology, pathology, pathophysiology, clinical presentation, interviewing and physical evaluation, laboratory, imaging and procedural evaluation/testing, and the medical management of pediatric and adolescent patients in an interdisciplinary setting, including, but not limited to, subspecialty referral. Additionally, the rotation focuses on the medical education and counseling, including but not limited to treatment adherence issues and motivation, for the individual patient and their family.

# PAS 616 Emergency Medicine (6 weeks, 6 credit hours)

Course Description:

Course Credit: 6 credit hours

Prerequisite: Successful completion of prior term of PA course work or program permission.

This six-week clinical course will be within a hospital Emergency Department. PA students will gain knowledge and learn skills relevant to the triage, stabilization, diagnosis, and management of acute, life- threatening injuries and illnesses as well as the care of less threatening conditions.

PAS 616 is one of eight 6-week clinical rotations designed to provide students with sufficient patient exposure to allow each student to gain experience and develop competency in interacting with, evaluating, treating and managing patients seeking medical care for a wide variety of conditions, over a wide variety of situations (e.g., preventative care and health maintenance, acute and chronic illness, pre-and post-hospital care), and within a wide variety of environments. PAS 616 is specifically designed as an Emergency Medicine clinical rotation training experience to provide students with exposure to and training with male and female pediatric, adolescent, adult, and geriatric patients in an emergency medicine setting; the rotation is designed to focus on the epidemiology, pathology, pathophysiology, clinical presentation, interviewing and physical evaluation, laboratory, imaging and procedural evaluation/testing, and the interdisciplinary treatment and management of patients, including, but not limited to, specialty referral. Additionally, the rotation focuses on the medical education and counseling, including but not limited to treatment adherence issues and motivation, for the individual patient and their family.

# PAS 617 General Surgery (6 weeks, 6 credit hours)

Course Description:

Course Credit: 6 credit hours

Prerequisite: Successful completion of prior term of PA course work or program permission.

This six-week clinical course will be within a surgical practice. PA students will participate in Operating Room (OR) cases and hospital consultations as well as clinic-based cases and visits in caring for conditions that require surgical management. This will include, intra-operative, and post-operative care. PA 617 is one of eight 6-week clinical rotations designed to provide students with sufficient patient exposure to allow each student to gain experience and develop competency in interacting with, evaluating, treating and managing patients seeking medical care for a wide variety of conditions, over a wide variety of situations (e.g., preventative care and health maintenance, acute and chronic illness, pre- and post-hospital care), and within a wide variety of environments. PAS 617 is specifically designed as a General Surgery clinical rotation training experience to provide students with exposure to and training with male and female patients with surgical conditions in an inpatient setting, although may also involve outpatient evaluation and follow-up (e.g., surgical clinic); the rotation is designed to focus on the epidemiology, pathology, pathophysiology, clinical presentation, interviewing and physical evaluation, laboratory, imaging and procedural evaluation/testing, and the surgical management of patients in an interdisciplinary setting, including, but not limited to, subspecialty referral. Additionally, the rotation focuses on the medical education and counseling, including but not limited to treatment adherence issues and motivation, for the individual patient and their family.

# PAS 618 Psychiatry/Behavioral Medicine (6 weeks, 6 credit hours)

Course Description:

Course Credit: 6 credit hours

Prerequisite: Successful completion of prior term of PA course work or program permission.

This six-week clinical course will provide the PA student with a behavioral medicine experience in caring for ambulatory and/or hospitalized patients with psychiatric disorders. The student will perform basic psychiatric evaluations, monitor medications, and support the clinical management plan for patients after psychiatric evaluation and treatment.

PAS 618 is one of eight six-week clinical rotations designed to provide students with sufficient patient exposure to allow each student to gain experience and develop competency in interacting with, evaluating, treating and managing patients seeking medical care for a wide variety of conditions, over a wide variety of situations (e.g., preventative care and health maintenance, acute and chronic illness, pre- and post-hospital care), and within a wide variety of environments. PAS 618 is specifically designed as a Behavioral Health/Psychiatry clinical rotation training experience to provide students with exposure to and training with behavioral health/psychiatric male and female patients in an outpatient and/or inpatient setting; the rotation is designed to focus on the epidemiology, pathology, pathophysiology, clinical presentation, interviewing and physical evaluation, laboratory, imaging and procedural evaluation/testing, and the medical management of patients in an interdisciplinary setting, including, but not limited to, subspecialty referral. Additionally, the rotation focuses on the medical education and counseling, including but not limited to treatment adherence issues and motivation, for the individual patient and their family.

# PAS 680 Elective (6 weeks, 6 credit hours)

Course Description:

Course Credit: 6 credit hours

Prerequisite: Successful completion of prior term of PA course work or program permission.

These six-week clinical courses will provide the PA student the opportunity to practice in any available medical setting of the student’s choice. This may be used to augment a previous clinical experience or explore an area of interest or potential future employment.

PA 680 is one of eight six-week clinical rotations designed to provide students with sufficient patient exposure to allow each student to gain experience and develop competency in interacting with, evaluating, treating and managing patients seeking medical care for a wide variety of conditions, over a wide variety of situations (e.g., preventative care and health maintenance, acute and chronic illness, pre- and post-hospital care), and within a wide variety of environments. PA 680 is specifically designed as an elective clinical rotation training experience to provide students with exposure to and training with patients in an elected field of study that may mirror one of the core rotations or may take place in a specialty or subspecialty field. As with the other SCPE rotations, the elective rotation is designed to focus on the epidemiology, pathology, pathophysiology, clinical presentation, interviewing and physical evaluation, laboratory, imaging and procedural evaluation/testing, and the medical management of patients in an interdisciplinary setting, including, but not limited to, subspecialty referral. Additionally, the rotation focuses on the medical education and counseling, including but not limited to treatment adherence issues and motivation, for the individual patient and their family.