

Program Assessment

Program effectiveness (i.e. achievement on program objectives) is assessed through the systematic evaluation of select Academic Quality Indicator using multiple assessments across multiple points in the curriculum specific to knowledge and skill, as noted in the table below.

Program Objectives

- Objective I:** Students will demonstrate content knowledge appropriate to working effectively with diverse client/student populations in a pluralistic society.
- Objective II:** Students will demonstrate knowledge of and ability to effectively apply counseling theory, skills, and techniques with diverse client/student populations in a pluralistic society.
- Objective III:** Students will demonstrate understanding of and ability to apply-the appropriate professional and ethical standards required to work effectively with diverse client/student populations in a pluralistic society.
- Objective IV:** Students will demonstrate the personal and professional dispositions appropriate to working effectively with diverse client/student populations in a pluralistic society.

AQI = Academic Quality Indicator

PO = Program Objective

AQI	PO #	Measurement Standard	Focus	Course/Timeline
AQ1	PO1	Reflection Paper I	Knowledge	COUN 500/Year 1, Semester 1
AQ2	PO1	Competence Assignment	Knowledge	COUN 555/Year 1, Semester 2
AQ3	PO1	Diversity Presentation	Knowledge	COUN 608/Year 3, Semester 8
AQ4	PO2	Mock Session 1	Knowledge/Skills	COUN 500/Year 1, Semester 1
AQ5	PO2	Experiential Group	Knowledge/Skills	COUN 520/Year 1, Semester 2
AQ6	PO2	Child/Adolescent Interview	Knowledge/Skills	COUN 600/Year 2, Semester 5
AQ7	PO3	Ethics Case Study	Knowledge/Skills	COUN 501/Year 1, Semester 1
AQ8	PO3	Case Conceptualization/Presentation	Knowledge/Skills	COUN 601/Year 2, Semester 5
AQ9	PO4	Mock Session 3	Knowledge/Skills/Disposition	COUN 500/Year 1, Semester 1
AQ10	PO4	<i>Fieldwork</i> Site Supervisor Eval/Disposition Section (Final) <i>Faculty</i> Supervisor Eval/Dispositions Section (final)	Knowledge/Skills/Dispositions	COUN 601/Year 2, Semester 5
AQ11	PO4	<i>Fieldwork</i> Site Supervisor Eval/Disposition Section (Final) <i>Faculty</i> Supervisor Eval/Dispositions Section (final)	Knowledge/Skills/Disposition	COUN 608/Year 3, Semester 8

The program also collects data on program effectiveness through the surveys of community partners noted below. Analysis of this data is utilized by faculty for program improvement and development.

1. Employer Survey
2. Fieldwork Site Supervisor Survey
3. Graduate Survey

Individual Student Assessment

Student knowledge and learning is

Key Performance Indicators (KPI) assessing student knowledge and learning are measured using multiple measures over multiple points during the student's matriculation through the program noted below.

KPI I - CACREP 3. A	Assessment I	Assessment II
Students will demonstrate an understanding of the professional identity, roles, responsibilities, and dispositions inherent in the counseling discipline.	Course: COUN 501 Measurement: Ethics Case Timeline: Year 1, Semester 1 Focus: Knowledge, skills, disposition	Course: COUN 630 Measurement: Quiz 1 Timeline: Year 1, Semester 2 Focus: Knowledge
KPI 2 – CACREP 3. A	Assessment I	Assessment II
Students will demonstrate an understanding of the professional identity, roles, responsibilities, and dispositions inherent in the counseling discipline.	Course: COUN 501 Measurement: Reflection Paper Timeline: Year 1, Semester 1 Focus: Knowledge, Dispositions	Course: COUN 630 Measurement: Self-Care Strategies Timeline: Year 1, Semester 2 Focus: Knowledge, Skills, Dispositions
KPI 3 – CACREP 3. B	Assessment I	Assessment II
Students will demonstrate multicultural knowledge, self-awareness, humility, skill, and dispositions necessary for working effectively within and across a dynamic, pluralistic society.	Course: COUN 555 Measurement: Competence Assign Timeline: Year 2, Semester 4 Focus: Knowledge, Dispositions	Course: COUN 545 Measurement: Up Journal (final) Timeline: Year 2, Semester 6 Focus: Knowledge
KPI 4 – CACREP 3.C	Assessment I	Assessment II
Students will demonstrate knowledge and awareness of (non) critical life events and stages that could influence an individual's mental, emotional, and psychological health and well-being across the lifespan.	Course: COUN 545 Measurement: Up Journal (final) Timeline: Year 2, Semester 6 Focus: Knowledge	Course: COUN 630 Measurement: Crisis Pamphlet Timeline: Year 1, Semester 2 Focus: Knowledge
KPI 5 – CACREP 3. D	Assessment I	Assessment II
Students will demonstrate the knowledge and skills required to conceptualize client issues through a career development theory framework and design an ethical, effective, and evidence-based treatment plan to maximize a client's career development and trajectory	Course: COUN 501 Measurement: Final Exam items Timeline: Year 1, Semester 1 Focus: Knowledge	Course: COUN 550 Measurement: Case Presentation Timeline: Year 3, Semester 8 Focus: Knowledge, Skills
KPI 6 – CACREP 3. E	Assessment I	Assessment II
Students will demonstrate the requisite knowledge, counseling skills, and professional dispositions necessary to establish and maintain quality therapeutic alliances with diverse client populations.	Course: COUN 500 Measurement: Reflection Paper 2 Timeline: Year 1, Semester 1 Focus: Knowledge, Dispositions	Course: COUN 520 Measurement: Group Proposal Timeline: Year 1, Semester 2 Focus: Knowledge, Skills
KPI 7 – CACREP 3. F	Assessment I	Assessment II
Students will demonstrate the knowledge, skills, and professional disposition necessary to conduct ethical, effective individual and group counseling services	Course: COUN 520 Measurement: Group Proposal Timeline: Year 1, Semester 2 Focus: Knowledge, Skills	Course: COUN 600 Measurement: Group Curriculum Timeline: Year 2, Semester 5 Focus: Knowledge
KPI 8- CACREP 3. G	Assessment I	Assessment II
Students will demonstrate understanding of the ethical and legal issues required to prepare, implement, and interpret assessment instruments and strategies for clients as part of an effective individualized, evidence-based treatment plan.	Course: COUN 540 Measurement: Mid-Term/Final Timeline: Year 2, Semester 6 Focus: Knowledge	Course: COUN 560 Measurement: Final Exam Timeline: Year 1, Semester 3 Focus: Knowledge
KPI 9 – CACREP 3.H	Assessment I	Assessment II
Students will demonstrate an understanding of the importance of using evidence-based models, strategies, and interventions to inform clinical practice and advance the counseling professional.	Course: COUN 560 Measurement: Final Exam Timeline: Year 1, Semester 3 Focus: Knowledge	Course: COUN 607 Measurement: Reflection 3 Timeline: Year 2, Semester 7 Focus: Knowledge

KPI 10 – CACREP 5-C (CMHC)	Assessment I	Assessment II
Students will demonstrate the knowledge, skills, and professional disposition necessary to conduct detailed clinical interviews and, by extension, create and maintain effective, evidenced-based individualized treatment plans.	Course: COUN 515 Measurement: Clinical Interview Timeline: Year 2, Semester 4 Focus: Knowledge, Skills, Dispositions	Course: COUN 601 Measurement: Case Presentation Timeline: Year 2, Semester 5 Focus: Knowledge, Skills, Dispositions
KPI 11 – CACREP 5-C (CMHC)	Assessment I	Assessment II
Students will demonstrate the ability to draw from and implement evidence-based strategies and interventions to facilitate the prevention and treatment across a wide range mental and behavioral health issues. Students will also demonstrate, in word and deed, the professional dispositions expected of a Counseling professional.	Course: COUN 635 Measurement: Case Concept Timeline: Year 2, Semester 4 Focus: Knowledge, Skills, Dispositions	Course: COUN 601 Measurement: Case Presentation Timeline: Year 3, Semester 8 Focus: Knowledge, Skills, Dispositions